

JCST surgery specific curriculum derogations during COVID-19

These curriculum derogations have been approved by the GMC.

This document should be read alongside the ARCP flowcharts and narrative.

- Current ST2 run-through trainees who have:
 - a) failed to pass the MRCS **AND/OR**
 - b) failed to achieve all Core Surgery curriculum defined clinical and operative requirements because of COVID-19 related disruption:

can proceed to ST3 and must pass MRCS and/or achieve all curriculum requirements by ST3 ARCP (before progressing to ST4)

Flowcharts 1 and 3 (red lined boxes indicate derogation request pathways)

- Current CT2 uncoupled core trainees who have:
 - a) passed the MRCS **BUT**
 - b) failed to achieve all Core Surgery curriculum defined clinical and operative requirements because of COVID-19 related disruption **AND**
 - c) who can achieve these in ST3:

can proceed to ST3 and must achieve all Core curriculum requirements by ST3 ARCP (before progressing to ST4)

Flowcharts 2 and 4i (red lined boxes indicate derogation request pathways)

- Current ST6 (ST5 in OMFS and Urology) trainees who have:
 - a) otherwise been progressing satisfactorily **BUT**
 - b) have not been able to gain specialty curriculum requirements because of COVID-19 related disruption:

can proceed to ST7 and sit the FRCS examination if they have the support of their Training Programme Director (TPD)

Flowcharts 5 and 6 (red lined boxes indicate derogation request pathways)

- Current ST8 (ST7 in OMFS and Urology):
Whilst alternative evidence may be used to demonstrate that competencies have been met, trainees will only achieve an ARCP 6 and be recommended for the award of a CCT where they have completed all requirements of the curriculum.
 - Curriculum requirements for which alternative evidence, to what is normally required either within the curriculum or in the certification guidelines, is acceptable
 - Research
 - Evidence of having met the relevant requirements for research and scholarship, as described in the GMC's Generic Professional Capabilities framework.

- Broadly, this includes:
 - The demonstration of evidence based practice
 - Understanding how to critically appraise literature and conduct literature searches and reviews.
 - Understanding and applying basic research principles.
 - Understanding the basic principles of research governance and how to apply relevant ethical guidelines to research activities.
- Quality Improvement
 - Evidence of an understanding of, and participation in, audit or service improvement.
- Medical Education and training
 - Evidence of an understanding of, and participation in, medical education and training
- Management and leadership
 - Evidence of an understanding of management structures and challenges of the NHS in the training jurisdiction.
- Additional courses / qualifications
 - Evidence may include previous passes in particular courses (e.g. ATLS, PILS), alternative equivalent courses (e.g. European Trauma Course) or WBAs demonstrating equivalent competencies.
- Educational conferences
 - Evidence of having attended appropriate educational conferences and meetings