

Joint Committee on Surgical Training

Guidelines for the award of a CCT in Otolaryngology

All trainees seeking a CCT in Otolaryngology must:

- a) be fully registered with the GMC and have a licence to practise.
- b) have undertaken 6 years of higher surgical training in a UK or Ireland training programme¹.
- c) have successfully passed the Intercollegiate Specialty Board examination.
- d) have been awarded an outcome 6 at a final ARCP (gained all required competencies).

In addition, trainees should be able to satisfy the following specialty specific guidelines:

	Guidelines for Otolaryngology
Clinical experience - evidence of the breadth of clinical experience defined in the syllabus of their specialty	The six years of HST have been in posts, in a minimum of 3 units, which are compliant with the JCST/SAC ENT QIs 1-9 and 10-13. Clinics must conform to ENTUK guidelines.
	Trainees must have managed 1000 emergencies in HST or have done 300 nights on call.
	Trainees should have experience in special interest clinics across the range of: paediatric ORL, audiological, audiovestibular, otology, head & neck and thyroid (including oncology), voice, rhinologic/allergy, oncology, snoring/sleep apnea.
	Trainees should have rotated through all of the main subjects within the ENT curriculum: otology, neurotology, paediatrics, benign head and neck, head and neck oncology, rhinology and sinus surgery, facial plastics, voice and balance.
Operative experience - consolidated logbook evidence of the breadth of operative experience defined in the specialty syllabus	Trainees must be competent in the management of, and procedures allied to, emergency care. Log book should demonstrate an absolute minimum as the surgeon:
	10 Mastoid operations as principal surgeon
	10 major neck operations as principal surgeon
	• 10 tracheostomies
	10 Paediatric Endoscopies (including flexible) as main surgeon
	10 Septorhinoplasties as main surgeon
	• 10 FESS as only scrubbed surgeon
	 10 removal of foreign bodies from airway (including nasal foreign bodies and fish bones)

¹ This will include out of programme training

	Trainees should have undertaken 2000 operations during the six years of training (as principal or main assisting surgeon) in a training unit with a minimum throughput of 500 operations per annum per higher surgical trainee.
	Trainees should be able to demonstrate areas of specialist interest by advanced surgical or medical experience in logbook and/or CV. E.g. fellowships (UK or overseas, including interface fellowships), attendance at specialist combined clinics, documented logbook experience of large caseload in chosen area of special interest.
Operative competence - evidence of competence in indicative operative procedures to level 3 or 4 (evidenced by PBAs defined by the specialty)	Trainees should have been exposed to all the Technical Skills and Procedures (TS&Ps) in the curriculum. Trainees should be competent in all the TS&Ps in the curriculum defined at level 2 - 4.
Research - evidence of an understanding of, and participation in, research as defined by the specialty	Trainees must provide evidence of the demonstration of critical appraisal and research skills (as demonstrated by publication list with evidence of regular annual publications, presentations, posters and/or higher degree). The minimum requirements for publications are set by the individual training schemes and approved by the SAC. These vary, e.g. a basic of one peer-reviewed paper as first author published a year or an equivalent project e.g. an MD thesis during training.
Quality Improvement - evidence of an understanding of, and participation in, audit or service improvement as defined by the specialty	Trainees must provide evidence of the completion of one audit per year where the trainee is the principal person responsible for the audit. Each audit must have been presented locally as part of the clinical governance mechanisms of the NHS. During the course of the training programme, audit must include a review of personal outcomes.
Medical Education and training - evidence of an understanding of, and participation in, medical education and training as defined by the specialty	Trainees should be able to demonstrate experience of teaching and education e.g. by teaching on a course, organising a course or conference, or having a diploma certificate or degree in education. The minimum standard is a locally run "Training the Trainers" course.
Management and leadership - evidence of an understanding of management structures and challenges of the NHS in the training jurisdiction	Trainees should be able to demonstrate management skills, e.g. running rotas, sitting on management committees, writing and implementing protocols, improving services or 360 degree assessments and Clinical Supervisors' reports.
	Trainees should be able to demonstrate leadership, e.g. setting up and running a course, being a trainee representative regionally or nationally or obtaining a leadership qualification.
Additional courses / qualifications - evidence of having attended specific courses/gained specific qualifications as defined by the specialty	Trainees must be able to provide evidence of having successfully completed the courses described within the curriculum.

Educational conferences - evidence of having attended appropriate educational conferences and meetings as defined by the specialty

Trainees should be able to provide evidence of attending the craft courses and attending and contributing to national and international conferences during training. Training programmes require attendance at over 75% of the regional training days.