

Health Education England

COVID-19 PGME Training Recovery Director of Medical Education Guidance Trust Exceptional Funding for Educational Supervisor Time

Purpose

- 1. HEE's COVID-19 PGME Training Recovery Programme is supporting doctors in training to address the impact of the pandemic on curriculum attainment and provide the NHS with the skills it needs to tackle the care backlog. In 2021/2022 financial year, £30million funding has been identified by the Government and HEE to enable a tailored approach, based on the individual learning needs of postgraduate trainees and their educational supervisors.
- 2. Since its launch in April 2021, <u>the COVID19 Training Recovery programme</u> has promoted innovative and effective recovery solutions. Thanks to the considerable efforts of educators across England, ARCP extension rates due to the pandemic (those on non-progressive outcomes 3 and 10.2) are currently lower than original projections.
- 3. However, the NHS across England is currently facing extreme pressure as Omicron impacts on our workforce and service delivery. In addition, this latest wave of the pandemic is also having an impact on training, and training recovery. This is due to a number of factors; some limited redeployments, a lack of opportunity for face to face patient assessment and supervised learning in elective care; access to clinics and doctors working additional hours in new rotas.
- 4. There is a recognition that postgraduate medical examinations remain a vital component of trainee development and progression. Delivery of some examinations has been challenged due to a lack of examiner faculty, who are front line clinicians delivering service. As such, HEE is considering requests for funding to support NHS Trusts in England to build additional examiner capacity/supervision to support trainee progression.
- 5. Releasing educator/supervisors' time is intended as temporary support for trainees with additional drop-in educator sessions for **exam preparation** to address lost supervision time, enhance exam capabilities, develop knowledge and skills, and support trainee welfare.
- 6. Directors of Medical Education (DMEs) are invited to apply for one-off exceptional funding to be used within the 2021/22 financial year to support trainees in any speciality which has been identified as experiencing a current gap in provision.
- 7. Requests must clearly evidence the criteria set out below and will be considered by the relevant Postgraduate Dean or nominated deputy for approval.
- 8. For more information about HEE's training recovery programme, please visit our web pages.

Criteria

- 1. HEE will consider funding requests from DMEs in relation to educator time backfill, and only if all those concerned have agreed to this arrangement.
- 2. Requests should be made where a clear need to support training recovery for an individual trainee or group of trainees has been identified, and where supervisors have agreed to the proposed arrangement.
- 3. Applications must describe how the intervention will address a clearly defined training need and detail how this will benefit the trainee(s).
- 4. Funding for **educator time** to support training recovery is capped at **£500 per single PA or SPA episode** (4 hours) for daytime working hours (7am-7pm) during weekdays only. This funding will only be available for weekend working or unsocial hours when training lists have been scheduled during these times (e.g. a Saturday waiting list).
- 5. Funding is also available to those educators in other roles such as Training Programme Directors, Heads of School, clinical supervisors or Associate Deans undertaking the same additional work in supporting trainees' training.
- 6. The funding offer is for temporary support to address slowed progression and as such funding is **only** available for educators or examiners involved in supporting their specialty training backlog recovery plan.
- 7. All recovery training should take place in approved postgraduate training programmes and follows the terms and conditions of service for NHS doctors and dentists in training (England), 2016 version 9.0.

Process

	Responsibility	Action	Due date
1.	Director of Medical Education	 Submit the electronic request form for consideration and approval of the Postgraduate Dean (Educator_ backfill_request.xlsx). All submissions should be returned to the Postgraduate Dean by agreed local processes. 	11 February 2022
2.	Postgraduate Dean	 Postgraduate Dean or nominated deputy to inform the DMEs whether the funding has been approved. HEE will only approve a request where the application request meets the criteria. HEE will only consider requests when the information has been provided and endorsed by the applying DME. 	18 February 2022
3.	HEE Senior Business Managers	 Senior Business Managers (SBMs) to collate a summary of the approved applications and completing the attached ASA200 DME Educator Backfill Form (ASA200_Educators.xlsx). The Senior Business Manager to return the completed ASAS200 Profile Budget Form to the Policy & Regulation team (trainingrecovery@hee.nhs.uk) 	25 February 2022
4.	HEE Policy & Regulation team	 P&R Team to report internally and externally on the Training Recovery budget expenditure. 	4 March 2022
5.	HEE SBM to add payments to Education Contracts	 Regions to add payments to Education Contract in Q5 on return for specialty training so money goes to the right place in the Trusts for payment 	Around 9 March 2022 (exact date TBC)
6.	Payments to Trusts	HEE Finance payments to Trusts via Education Contracts	April 2022 (date TBC)